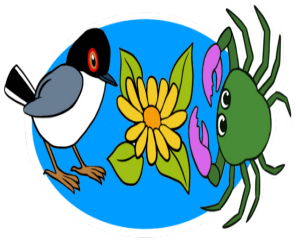
Children explore perceptions about wild flowers, understand how vital they are for wildlife, and evaluate how flower-friendly their school is.

Flower Detectives 1



Keywords **powerpoint • discussion • outdoors • indoors • critical thinking • English • Science • Physical Education**

1. Discovering what we know about weeds
Invite the children to share what they know about weeds (ħaxix ħażin) and write their ideas on the board.

2. Challenging Perceptions
Challenge the idea of wild plants being “just weeds” by displaying the "Life on a Flower photo" (Downloadable Material). Discuss how a simple wildflower can support many different animals. Then return to the children’s initial phrases, has their view changed?

3. Watching and Reflecting
Ask the children to use their tablets to access and watch the "Wild and Wonderful! / Jikbru Waħedhom!" video (Downloadable Material). Discuss the word “weeds / ħaxix ħażin” considering the video. Invite them to invent alternative terms, such as “wildflowers / ħaxix selvaġġ.”

4. Bee Scouts Game
Play the Bee Scouts Game to mimic how bees forage and choose the best routes:

Objective: Children imitate how bees scout for flowers and share information with the hive.

Materials Needed:

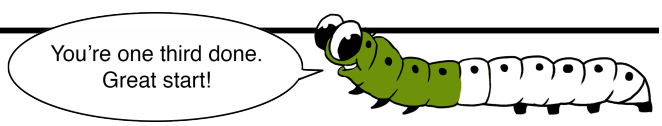
- "*Wildflower cards*" (Downloadable Material) if no flowers are available in the school grounds;
- Whistle or signal (to call scouts back to the hive);
- At least one extra adult if taking the game outside school grounds.

Steps:

1. Divide the class into small groups of “bee scouts.”

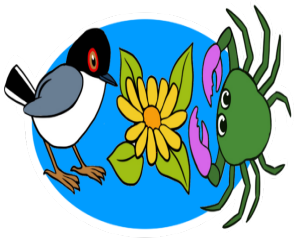
2. Prepare different routes around the school grounds (or nearby streets).

3. Set the hive: the teacher stays in one place as the hive.



Children explore perceptions about wild flowers, understand how vital they are for wildlife, and evaluate how flower-friendly their school is.

Flower Detectives 1



4. Send scouts out to count flowers (or cards) along their route.

5. Signal scouts back to the hive (using a whistle or other signal).

6. Share findings: each group reports how many flowers they found.

7. Decide as a hive: the whole class chooses the best route with the most flowers.

8. Repeat (optional) with new routes or to confirm results.

Variation: If no flowers are available, place wildflower cards along the routes to simulate foraging.

5. Improving the School Grounds
Open a discussion about whether the school grounds provide enough wildflowers for bees. Can the children suggest improvements? If you set aside an area for wildflowers, make sure to label it clearly so visitors know it's a planned pollinator-friendly patch and not a neglected space.

Send photos of

☐ Children watching the video

☐ Children playing the Bee Scout Game

Resources & Equipment Needed

If wildflowers are not available:

- Flower cards;
- Card;
- Scissors;
- Glue;

