Children learn about Maltese habitats, the animals that live there, and how people affect them.

Home Sweet Home 1



Keywords **slideshow • discussion • maps • school grounds action for nature • Science • STEAM**

1. Explore Malta's habitats
Children watch the "Habitats" presentation (Downloadable Materials). The slideshow shows some of Malta's habitats and the plants and animals that live in each one.

2. Let's talk about Habitats
Use the slideshow to start a discussion, including:

- The word HABITAT and a chat about places they know and the habitats they contain;
- How different habitats are home to different plants and animals, and how this diversity is important for the overall health and resilience of nature and humans;
- That when a habitat is destroyed, all living things in it can disappear;
- The word ECOSYSTEM and how even small ecosystems, like school grounds, are important.

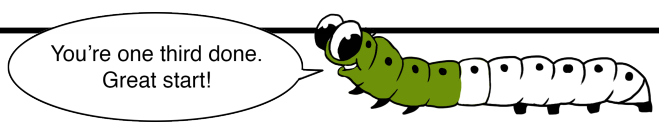
3. Map your school Habitats

Ask the Head of School for a copy of the school plan. Copy it onto squared paper. Divide the class into groups and give each group a copy of the plan and a printout of "School Ground Habitats" (Downloadable Materials). Assign each group a section to explore. Students visit the area and mark the different habitats they find using simple symbols (or numbers/letters if preferred). Symbols are great because they encourage creativity and help children learn about map symbols.

4. Count and discuss
Back in class, calculate how many squares are occupied by each habitat type. Discuss the overall picture of the school. Ask:

"How can we improve our school to make it more friendly for wildlife?"

5. Take action for Nature
Create one or more habitats for nature at school. Encourage children to do the same at home.



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Send photos of

- ☐ Children watching slideshow
- ☐ children calculating school grounds score
- ☐ Children exploring school grounds and marking map and school grounds score
- ☐ Children creating MiniHome/s

Resources & Equipment Needed

- Scissors;
- Glue;
- Pens/pencils;

